

Appendix 2 b

Student texts: Analyses of kind of inscribed attitude, and distribution according to field

Key

App: Appreciation (:react = reaction; :val = valuation; :comp = composition)

Aff: Affect (:hap = happiness; :sec = security; :des = desire)

Jud: Judgement (:ten = tenacity; :cap = capacity; :norm = normality; prop = propriety)

Text	Research (FR) oriented evaluation	Kind of Attitude	Domain (FD) oriented evaluation	Kind of Attitude
S1	<ul style="list-style-type: none"> • I find interesting • it arises my awareness to wonder • The basic components ... are used • The basic elements of ... are used 	App: react + App: react + App: val + App: val +	<ul style="list-style-type: none"> • called on "problem solvers" • to identify problems • any problems related to communication • In traditionally organized classrooms • students find easier ... • to meet barriers in communication • make lots of misunderstanding • they feel nervous • effective communication must be reciprocal • to achieve a desired goal" • an effective communicator • are essential 	App: val – App: val – App: val – App: val – App: comp + App: val – App: react – Aff: sec – App: val + Aff: des + App: val + App: val +

Text	Research (FR) oriented evaluation	Kind of Attitude	Domain (FD) oriented evaluation	Kind of Attitude
S2	<ul style="list-style-type: none"> • a more convenient • and economic way to study • considered a favourable choice • it may not be suitable to presuppose • some objectives are useful' • is relatively rare • the foundations of deeper ... studies • was too straightforward • Z and W neglect to observe • She also cast doubt on • was more suitable • cast doubt on this point • a new picture of the classifications... • to have a more thorough picture 	<p>App: val + App: val + App: val + App: val - App: val + App: val + App: comp - App: comp - App: comp - Jud: cap - App: val - App: val + App: val - App: val + App: comp +</p>	<ul style="list-style-type: none"> • Interaction is indispensable • engaging in a central social activity. • it is not surprising that • The males used ... an elaborate ... strategy • they think is just • or appropriate • the interruption was successful • it was unsuccessful • the interruption followed a clear offer • had relational significance • the definite relationship between • This ... was rude • intrusive • and impolite • involved the express of solidarity • empathy • interest • and concern. • not intentionally face-threatening. 	<p>App: val+ App: val + App: react+ App: comp + Jud: prop + Jud: norm + App: val + App: val - App: comp + App: val + App: comp + App: val + App: comp + Jud: prop - Jud: prop - Jud: prop - Aff: sec + Aff: sec + Aff: sat + Aff: sec+ + Jud: prop -</p>

Text	Research (FR) oriented evaluation	Kind of Attitude	Domain (FD) oriented evaluation	Kind of Attitude
S3	<ul style="list-style-type: none"> In this study... the main focuses 	App: val +	<ul style="list-style-type: none"> someone has left a familiar place he/she will feel uncomfortable the strangeness of the city. it is not surprising that many ... may suffer from stress and disorientation children are ... facing this "strangeness" have the unpleasant experiences They find difficulties they usually feel isolated and depressed. they face adjustment problems they return to their familiar place culture shock does happen difficulties to be more severe and improving the ...programme the importance of re-adaptation should not be neglected. children are more susceptible the city becomes unfamiliar to them. This will ... affect their effectiveness Childhood is a very important stage they have poor communication They play a vital role do not receive appropriate guidance cope with the ... culture shock 	App: react + Aff: sec – App: react – App: react + Aff: hap – Aff: sec – Aff: sec – App: react – App: react – App: val – Aff: sec – Aff: hap – App: val – App: react + Aff: sec – App: val – App: val + App: val + App: val – App: val + App: comp – Aff: sec –

S3 Cont'd			<ul style="list-style-type: none"> • ... problems • may not want to continue • lose these valuable ... resources • with special knowledge and skills. • The role ... is significantly important • would facilitate the ... process • show how successful • How competent are the ... children • Would ... children more familiar with • greater development of ... competence 	App: val - Aff: des - App: val + App: val + App: val + App: val + App: comp + App: val + Jud: cap + App: react + Jud: cap
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S4	Research (FR) oriented evaluation <ul style="list-style-type: none"> • I think it is meaningful to study • has aroused my interest to study • In order to fulfill ... my interests • identify... more easily • I will illustrate... in detail • should not ignore • I will discuss ... in deep. 	Kind of Attitude App: val + App: react + App: react + App: comp + App: comp + Jud: ten + App: comp +	Domain (FD) oriented evaluation <ul style="list-style-type: none"> • arouse their interests • stimulate their desires • the role of language cannot be ignored • it is the primary communicative tool • I have seen a distinct increase • It is easy to find written Cantonese • A basic syntactic matrix • the 1970s was an important period • Cantonese had achieved a major market ... • market success. • And the primary goal of advertising • refers to the use of surprising ... • and unexpected language • audiences' attention and curiosity. 	Kind of Attitude App: react + Aff: des + Jud: ten + App: val + App: comp + App: comp + App: val + App: val + App: val + App: val + App: val + App: val + App: react + App: react + App: react + App: react +
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<p>S4 Cont'd</p>			<ul style="list-style-type: none"> • by using simple, casual, colloquial • and familiar vocabulary. • Selling power is the crucial • and most mysterious part of • the advertising is successful or not • is vulgar, ... • inferior, • low-class • and have a bad influence • to be more qingie (intimate, close) • and chuanshen (vivid, lively) • is more colorful, ... • racy ... • and witty • the ... positive responses • the positive responses • increasing ... confidence • the oral is ... valued over the literate 	<p>App: comp + App: react + App: val + App: react + App: val + App: react - App: val - App: val - App: val - App: val - App: val + App: react + App: react + App: react + App: react + App: val + App: val + Aff: sec + App: val +</p>
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Text	Research (FR) oriented evaluation	Kind of Attitude	Domain (FD) oriented evaluation	Kind of Attitude
S5	<ul style="list-style-type: none"> • It is my interest to investigate 	App: react +	<ul style="list-style-type: none"> • to enhance ... self- development • to foster ... sense of belonging • sense of ... community spirit • is one of the reputable ... groups • voluntary staff ... is a special feature • voluntary staff is vital • insignia is used to clarify ... authority • opportunities for fulfillment ... • and self- actualization • groups are motivated • fulfillment through volunteering • The success of the leaders • to motivate their subordinates • can reinforce ... commitment ... • and enjoyment • motivates others work 	App: val + Aff: sec + Aff: sec + Jud: prop + App: val + App: val + App: comp + Jud: cap + Jud: cap + App: react + Jud: cap + App: val + App: react + Jud: ten + Aff: hap + App: react +

Text	Research (FR) oriented evaluation	Kind of Attitude	Domain (FD) oriented evaluation	Kind of Attitude
S6	<ul style="list-style-type: none"> • Theory X and ... Y are applicable. • theory ... is applicable to investigate • Following the logic • Theory X and ... Y are applicable 	App: val + App: val + App: comp+ App: val +	<ul style="list-style-type: none"> • characterized as competitive, ... • hard working • and money-oriented. • people's primary values are • success in career. • the management ... is quite successful • building up of a harmonious ... • and caring society. • require their efforts for ... service • proper ... management • is essential • more effective management • work that made a person satisfied ... • and happy. • kept a person from being dissatisfied ... • or unhappy. • The key difference is • not motivated monetarily • one can achieve recognition • The work ... could be rewarding ... • or stressful 	Jud: ten + Jud: ten + Jud: prop – App: val + App: val + App: val + App: val + App: comp + Jud: prop + Jud: ten + Jud: ten + Jud: prop + App: val + App: val + Aff: sec + Aff: hap + Aff: sec – Aff: hap- App: val + App: react + App: val + App: react + App: react +